



WEST BUCKLAND  
PRIMARY SCHOOL  
AND NURSERY

# **West Buckland Primary School and Nursery**

## **Accessibility Policy and Plan**

*This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to the Disability Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.*

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. West Buckland Primary School and Nursery plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
7. The school's Accessibility Policy and Plan will be published on the school website.
8. The Plan will be monitored through the Finance, Premises and Staffing Committees of the Governors.
9. The Plan will be monitored by Ofsted as part of their inspection cycle.
10. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

## Accessibility Plan

### Access to premises

<b>Priority</b>	<b>Personnel responsible</b>	<b>Resources</b>	<b>Time frame</b>	<b>Success criteria</b>
Investigate cost and work required to make all areas of our site wheelchair accessible.	Headteacher & Estates Manager	Not yet known	As soon as possible	Disabled visitors have equal access to school staff.
Ensure disabled visitors are able to meet with staff in accessible areas of the school.	All staff	None	Immediately	Disabled visitors have equal access to school staff.

### Access to curriculum

<b>Priority</b>	<b>Personnel responsible</b>	<b>Resources</b>	<b>Time frame</b>	<b>Success criteria</b>
Provide curriculum materials which are accessible to visually impaired pupils.	All teaching staff	Photocopying costs	If needed	Visually impaired pupils will have equal access to the curriculum.
Provide coloured overlays and paper as required by dyslexic pupils.	All teaching staff	Coloured paper approximately 50% more expensive than white copier paper Overlays £15 per pack of 5	Continuous	Dyslexic children fully accessing curriculum and working alongside peers.
Provide disabled pupils with alternative technology to record their work, where appropriate.	Teaching staff & SENDCo	Laptop approx. £400 Ipad approx. £350	As needed	Visually impaired pupils will have equal access to the curriculum.
Ensure key members of staff are trained in the use of STC.	SENDCo	£136 per person if STC members, £410 if not	Some key staff already trained. Others as needed.	Children with Speech and Language difficulties or hearing impairment will be helped to communicate and to access the curriculum.

### Access to information

<b>Priority</b>	<b>Personnel responsible</b>	<b>Resources</b>	<b>Time frame</b>	<b>Success criteria</b>
Provide access to alternative formats for written information such as Braille.	Admin Officer (parents and visitors) or SENDCo (pupils)	Not yet known	As needed	All members of the school community have equal access to information.
Respond to the individual needs of any person requiring access to school information to ensure equality of access.	Headteacher Admin Officer SENDCo	Not yet known	As needed	GDPR compliant exchange of information when requested.