



WEST BUCKLAND
PRIMARY SCHOOL
AND NURSERY

West Buckland Primary School and Nursery

Homework Policy

The Staff and Governing Body of West Buckland Primary School and Nursery see homework as serving the following purposes:

1. To encourage self-discipline and a sense of responsibility.
2. To develop personal organisational skills.
3. To develop knowledge and improve skills.
4. To create additional time for learning and reinforcement.
5. To allow parents and carers direct involvement in their child's learning.
6. To further strengthen the link between home and school.

Key Principles:

- The setting of tasks to be undertaken at home will be normal practice throughout the school.
- The frequency and length of tasks will vary according to the age and needs of the child, and according to the programme of work at the time.
- Tasks may include amongst others e.g. reading, learning of tables, spellings or other materials, completion and/or extension of work begun in class, additional research, collecting information, investigations.
- If a parent feels that particular circumstances (e.g. prolonged absence from school) warrant additional homework this should be discussed with the class teacher. If the class teacher feels that additional work would be appropriate adequate time should be allowed for work to be set and materials to be gathered.
- Homework should be set for clearly defined purposes not for its own sake.
- Homework will not be set for new work which has not been introduced in class.
- Homework is always followed up in class and it should be made clear to children that, unless clearly specified, homework tasks are not optional.
- Homework will always be marked.
- There is an expectation that standards of presentation will be similar to class and school.
- Children will benefit the most if parents/carers support their children with their homework
- If parents/carers should require further information or clarification to support their child with homework then they need to contact the class teacher for clarification.
- If a child becomes anxious about any aspect of homework then the class teacher needs to be made aware.
- If a parent/carer wishes then staff are happy to signpost them to other learning resources which they could use with their children if they wanted to extend their learning.

Programme of Study:

Each half term there will be an optional, whole school, home learning task. This will be shared with all families to celebrate a particular person or key event. The task will often be art and craft based and all submission will be displayed in a central area as part of a whole school focus.

In line with government legislation we believe a sensible programme of home activities should apply and our allocation for the year groups recommends the following:

Year Group	Time Allocation (per week)	Tasks
Nursery	20 to 30 minutes	Share a book
Reception	45 minutes	Daily reading (5x5minutes) Phonics Number recall
Year 1 / Year 2	1 hour	Daily reading (5x5minutes) Phonics (Year 1) Spellings (Year 2) Number recall (Year 1) Times tables (Year 2)
Year 3 / Year 4	2 hours	Daily reading (5x10minutes) Spellings Times tables
Year 5 / Year 6	2 hours	Daily reading (5x10minutes) Spellings Times tables Additional SPAG activities SATs revision (Year 6)