



## Geography Curriculum

We follow the National Curriculum as set out below to ensure consistency, support children to progress well and be ready for the next stage of their education. Our Geography curriculum equips children with knowledge about diverse places, people, resources and natural and human environments. It builds their skills around map work, field studies, and their understanding of the Earth's key physical and human processes and features. Children will build knowledge and understanding, based on practical experiences, questioning and enquiry.

The coverage below allows our family of schools to work collaboratively. Each school can plan and deliver each unit in their own way using resources of their choice. Beyond the content outlined below, each school has the flexibility to plan and deliver their own units of work.

### Key Stage One

Children across our primary schools will be taught about their world (including the 7 continents and 5 oceans), the UK, their local area, and the impact and variation of weather.

Children in Year One and Year Two will learn how to identify physical and human features, how to view a map, and how to give basic directions. They will begin to explore specific areas of significance – such as the seaside and the city - and the impact of the changing seasons.

### Lower Key Stage Two

Children across our primary schools will be taught to name and locate significant places of the UK, about the extreme features of Earth such as volcanoes and earthquakes, to identify and explain climate zones and regions, and how water moves across our planet.

Children in Year Three and Year Four will learn how to navigate and orienteer, to compare and contrast locations, to name key places and significant features on maps and images, and how pollution and global warming are having an impact on our planet.

### Upper Key Stage Two

Children across our primary schools will be taught about North and South America, the relationship between mountains, rivers and the seas, and how our local area can be studied through fieldwork.

Children in Year Five and Year Six will learn how trade works, how the World is an interlinked and complex system, and how their actions have impacts for the future of our planet including resources and the environment.