

## How do we know our Curriculum is effective?

### Teachers

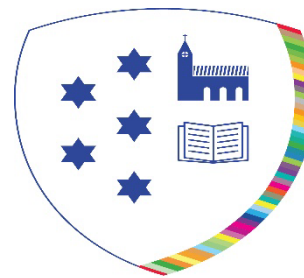
- Are more knowledgeable.
- Have higher levels of confidence in delivering all areas of the Curriculum.
- Give Senior Leaders and Subject Leads feedback about what is going well.
- Are acutely aware of how children are coping with the content that is taught.
- Accurately assess and evaluate the learning progress of their children.
- Teach consistency high quality and engaging lessons.
- Plan coherent learning journeys.
- Seek support from Subject Leads when they are less confident.

### Parents & Carers

- Receive a half termly planning overview to know what their child(ren) will be learning.
- Give us positive feedback about their child(s) attitudes to school.
- Share examples of when their child(ren) have been enthused by an activity or a topic.

### Children

- Talk confidently about what they have learned.
- Use correct and technical vocabulary when talking about their learning.
- Show adults examples of their work and describe the 'why' behind what they have produced.
- Demonstrate good learning behaviours at all times.
- Are able to explain how their learning builds on from previous work.
- Are able to make links to other areas of their learning.
- Can access, enjoy and make progress in all subjects, regardless of their starting point or any additional needs they may have.



WEST BUCKLAND  
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### Books

- Demonstrate pride has been taken.
- Topic work is completed with the same effort as Maths and English.
- Captures increasing understanding and demonstrates skill development.
- Demonstrates a sound understanding using strong vocabulary.
- Shows that a coherent teaching sequence has taken place.
- Demonstrates Curriculum engagement and development.

### Visitors & Governors

- Give positive feedback about our pupil engagement and behaviour in lessons.
- Comment on the high quality work they see.
- Comment upon the structure of our Curriculum and ask questions around its implementation and impact.
- Report to leaders about strength and weaknesses observed and challenge around plans to address areas for development.

## Questions we may ask:

### Teachers

- How is your curriculum designed?
- What elements were selected and why?
- How is your curriculum organised and planned?
- Do you use any schemes to support its delivery?
- How does your curriculum develop vocabulary? Skills? Knowledge?
- How do we teach and encourage enquiry?
- How do you develop long term memory and retention?
- What assessment do you use?
- How do skills develop?
- How does knowledge grow over time?
- How do you monitor your subject area?
- What are the strengths & weaknesses of your subject? What are your next steps?

### Children

- Tell me about what you are doing / learning?
- What did you do in the last lesson?
- What might you do next in this subject?
- Do you enjoy this lesson?
- Tell me about new skills you have learnt?
- Tell me about new knowledge you have acquired?
- How are you supported in this subject?
- How are you stretched and challenged?
- How do you remember what you have learnt?
- Tell me what you have learnt in this half term?
- Can you think about how this lesson links to other topics / subjects?
- What would you like to do more of in this subject?
- How might this lesson / subject help you in the future?