

Who are the people providing services to children with SEND in our school?

In school:

- SENDCo (Special Educational Needs and Disabilities Coordinator)
- Teachers
- Teaching Assistants (TAs)

Outside Agencies we may seek advice from:

- School Nurse
- Educational Psychologists
- Advisory Teachers
- Speech and Language Team
- Communication and Interaction Team
- Autism Assessment Team
- PCSO
- Early Years SENDCo
- Health Visitor
- Occupational Therapists
- Physiotherapists
- CAMHS (Child and Adolescent Mental Health Service)
- Paediatricians
- Portage (Early Years Complex Needs Service)
- Diabetes Team
- Educational Welfare Officer
- MAISEY (Multi-Agency Identification and Support in the Early Years.
- PFSA
- EWO

What training do members of staff working with children with SEND have?

- Our SENDCo holds the NaSENDCo qualification
- Part of the SENDCo's role is to provide advice and support for class teachers in planning for children with SEND.
- The school liaise with outside agencies to provide training on up-to-date SEND practices, and when individual children need specialist support.
- Huish, our Trust, provides continuing professional development opportunities every year.
- Our TA team are trained to deliver interventions. We can offer ELSA, ILI, Spelling Detectives and Inference Training.
- Our teachers and TAs may also create bespoke support packages based on the specific needs of the child

How might the teaching be adapted for children with SEND?

- Class teachers plan lessons according to the specific needs of the children in their class. TAs are used where appropriate to support learning.
- Specific resources and approaches may be used to support children individually and/or in groups.
- We may offer appropriate interventions to support specific areas of learning.

[More details around our school offer can be found on our website, under the SEND tab.](#)



**WEST BUCKLAND
PRIMARY SCHOOL
AND NURSERY**

**Special Educational
Needs**

**Information for
Parents**

What kinds of special educational needs might children have?

Special educational needs (SEN) and provision can be considered as falling under four broad areas:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and / or Physical

How do we know if a child needs extra help?

We know children have SEND through a variety of ways:

- Liaison with the previous educational setting.
- Concern raised by parents.
- Concern raised by school staff.
- Concern raised by child.
- Tracking information from quizzes and tests - is your child performing below age-expected levels?
- Observations and assessments by the class teacher.
- Screening assessments.
- Observations and assessments carried out by the SENDCo, where concerns have been raised.
- Liaison with external agencies.
- Health diagnosis through GP/Paediatrician

What are the different types of support available for children with SEND?

- Class teacher input, through extra support and personalised classroom teaching.
- TA support within the classroom.
- Group or individual interventions, set up and monitored by school.
- An IEP co-produced and monitored.
- Targeted group or individual support recommended by outside agencies.
- Individualised provision for children who have statutory plans (EHCPs).
- Individual health support following care plans e.g. speech and language
- Practical apparatus / resources.

Who can I speak to if I am worried?

- Your **child's class teacher** is your first point of contact. They are regularly available to discuss any concerns you may have.
- Our Special Educational Needs and Disability Coordinator (**SENDCo**) is Miss Littlechild and she can be contacted by emailing: senco@wb.huish.education
- You can also contact **Somerset County Council** for further details and support: **Phone: 01823 355578**
Website: www.somersetSEND.org.uk
- **SENDIAS** are also available to advise families: Email: somersetSENDIAS@somerset.gov.uk
- **Children and Young People's Therapy Service** website: <https://www.somersetft.nhs.uk/children-and-young-peoples-therapy-service/>
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How will the school let me know if they have concerns about my child's progress?

Your child's progress will be continually monitored by their class teacher. If your child is identified as not making progress, we will set up a meeting to discuss this with you in more detail and to:

- Listen to any concerns you may have
- Discuss any personal support plans
- Plan any additional support your child may need
- Discuss with you any referrals that we may be able to make to outside professionals to support your child

How is extra support allocated to children?

The school budget includes some money for supporting children with SEND.

- The Head Teacher decides on the best use of resources for SEND, in consultation with the school governors, on the basis of needs across the school.
- The school identifies the needs of children with SEND and updates the SEND register termly.
- We employ a skilled team of TAs who provide additional in class support as required.
- We may offer appropriate interventions to support specific areas of learning using our skilled TA team.
- Support and resources are reviewed termly and changes are made as needed, so that the needs of children are met and our limited money is well spent.