



Nursery Provision at West Buckland

Our approach

We aim to ensure our Nursery has an open plan feel with a child friendly focus; one where the indoor space is engaging and stimulating and the outdoor space used for curiosity exploration. Our Nursery is part of our EYFS unit and as such works closely alongside our Reception class. Both staff and children free-flow between the two rooms ensuring consistency, continuity and teamwork. We find this approach also supports transition and inclusion with wider school life and events.

The Curriculum

Our EYFS Curriculum is planned around a topic per half term with detailed planning for each of the seven areas completed. A half termly overview is then submitted to the Headteacher and shared with parents/carers. There is a real focus on vocabulary and we work hard to ensure there is a balance between adult led and child led activities. Working closely with the Reception teacher, weekly planning is completed together to share learning objective and activity ideas.

Daily activities

Every day Nursery children will have a story read to them, sing a song together, be active through a dance video or PE lesson, be mindful and complete some Yoga, practice their numbers, have some Phonics input and take part in circle time. Children will also spend time outdoors every day and have access to a cafe each morning.

The Environment

Our Nursery displays will be in line with the schools policy. In the Nursery classroom you will find distinctive areas covering the EYFS framework: a writing zone, a maths area, a construction zone, a messy area, a role play area, a sand tray and a water tray. Each area will be complimented with vocabulary to support interaction. Outside there will always be sand and water activities available. Inside a tuff tray activity will always be set up and usable; this will reflect current events / topics.



WEST BUCKLAND
PRIMARY SCHOOL
AND NURSERY

SEND

Nursery children requiring additional monitoring or support are assessed and included as part of the whole school process. Our SENCo works closely with all staff and SEN children and has regular input to plans and meetings.

Enrichment

Every half term our Nursery children will have a visit or visitor. This could be to the local park or a visit from our PCSO to enhance the experiences and support community links.

The role of the adults

The key focus for all our EYFS staff is to interact with the children. We do not expect them to be stood watching or worrying about recording notes; there is designated admin time for observation, assessment and tracking.

Observations – These are informal and often captured by the child’s key worker in their mind. We use SeeSaw to share pictures and videos with families.

Assessment – Completed at the end of each half term for every Nursery child using a simple tracking sheet. Is the child on track for their age or not? If not what have we tried and are planning to do to help?

Tracking – The Headteacher will hold Pupil Provision Meetings half termly, at which Nursery staff will share the progress, successes and next steps for each of their focus children.