

Subject level overview

PSED

Emotions dice and pretend to be the different trolls
Team work to build bridges
Perspective of other characters and their emotions
Wanted poster for the Troll discuss

Understanding The World

Plan, do, review bridges.
Materials for making bridges
Role play to be builders
Ice experiments
Ginger bread man liquid experiment

Maths

Repeating pattern bridge construction
Comparing weights of items that may cross the bridge
What's the time Mr Troll?
Positional language

Art & Design

Percussion instruments for noises heard under the bridge
Colour mixing for shades of green.
Den building

Physical Development

Troll chase with mats in the hall, mats are safe space
Music and movement as animals
Cutting stick puppets
Bridge balance games

Communication & Language

Story stones to sequence
Plan, do, review bridges.
Parachute game to create a bridge.
Kims game for character items
Character behaviour discussions

Literacy

Plan a route with footprints for the troll around our school.
Story sequencing with story mapping
Plan an activity for the troll to make him happy.
Wanted poster

Focus Text(s): *The Three Billy goats gruff*

Vocabulary focus

<p><u>Understanding the World</u></p> <ul style="list-style-type: none">• Bridge• Balance• Weight• Materials• Crossing	<p><u>PSED</u></p> <ul style="list-style-type: none">• Greedy• Scary• Manners• Polite• Opinions	<p><u>Physical Development</u></p> <ul style="list-style-type: none">• Balance• Hopping• Skipping• Jumping• Backwards	<p><u>Communication & Language</u></p> <ul style="list-style-type: none">• Curious• Create• Compare• Discuss• Position
<p><u>Literacy</u></p> <ul style="list-style-type: none">• Houses• Homes• Road• Street• Village	<p><u>Maths</u></p> <ul style="list-style-type: none">• Subertise• Volume• Capacity• Comparing• Measure	<p><u>Art & Design</u></p> <ul style="list-style-type: none">• Plan• Do• Review• Kandinsky• Function	

Retrieval questions

What is a bridge?	What does a bridge do?	What will happen if the item is too heavy?	Who is crossing the bridge?	Why are they crossing a bridge?	Why do they need a bridge?
What colours do you mix together to make green?	What shapes can you see in the environment?	What type of house do you live in?	Where is your house? In a town or a village?	What material is this?	What material is better for making a bridge?
Why do we need manners?	Can you show me under?	Can you show me over?	Can you show me through?	Can you show me on top?	Can you show me behind?
Can you show me next to?	What class book have you been reading that does not have pictures?	Who is the main character in your class story?	What phonic sounds have you learnt?	How do you remember how to write that letter?	Can you sequence the story of the Three Billy goats gruff?
What can you see that is full?	What can you see that is empty?	What can you find me that is half full?	Can you find me something that is longer than...	What can you find that is shorter than	How do we know how to tell the time?