



## Phonics Curriculum – EYFS & KS1 only

Our Phonics curriculum follows the Read, Write, Ink scheme. This provides detailed planning, a clear sequence, and strong texts to support both teaching and learning. RWI provide a vast number of resources, robust professional development and training, and support with grouping, development and data analysis.

### Intent

Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language. Written language can be compared to a code, so knowing the sounds of individual letters and how those letters sound when they're combined will help children decode and segment words as they read. Understanding phonics will also help children know which letters to use when blending for writing words.

Phonics involves matching the sounds of spoken English with individual letters or groups of letters. Teaching children to blend the sounds of letters together helps them decode unfamiliar or unknown words by sounding them out.

Tricky words are words that early readers will struggle with because they have unusual spellings, or contain new sounds and graphemes or don't follow ordinary phonemic rules. We teach these explicitly focussing on sight recognition, how to spell and pronounce them.

### Implementation

In Nursery, pre-school aged children begin phonics sessions in the summer term to support their transition into Reception.

In Reception, children are taught phonics daily as a whole class until Spring. In the spring and summer term they are assessed and grouped alongside the rest of KS1.

In Year 1 and Year 2 children are taught phonics at least three times a week in small ability groups.

### Impact

Children are assessed every half term and re-grouped. At the end of Year 1 children sit the National Phonics Screening test.

Successful Phonics then enables children to access guided reading and develop a love of books and independent reading.