



EYFS Curriculum

Our EYFS curriculum covers both Nursery and Reception and is centred around child led learning. Our planning is flexible to the interests and needs of each individual child. We offer a play-based curriculum which is underpinned by continuous daily provisions. Providing an environment that stimulates curiosity by allowing children to take the lead is the key to our practice. This approach allows practitioners to adapt and respond to the child. We want children to be inquisitive and learn through an enquiry-based approach; this then leads to the development of skills and learning of new knowledge.

Intent

Every child deserves the best possible start in life with support that enables them to fulfil their potential. Our children learn to be strong and independent through developing positive relationships. Our curriculum is underpinned by the principles of the Early Years Foundation Stage (EYFS). Across all our settings, we want to give our children the freedom, ability and encouragement to succeed across all areas of learning. This allows children to develop their characteristics of learning whilst focussing on prime (life skills) and specific areas (core subjects) in an interconnected manner.

The EYFS framework consist of seven areas of learning and development that must shape the way we teach. All areas of learning and development are important and inter-connected. These areas are:

- communication and language,
- physical development,
- personal, social and emotional development,
- literacy,
- mathematics,
- understanding the world,
- expressive arts and design.

Implementation

Our methods to develop a child's learning are through the implementation of a wide range of experiences, encompassed within a calm, stimulating and curiosity driven environment. Practitioners lead and facilitate learning opportunities through spending time with the children, developing their knowledge and skills, responding to questions and initiating opportunities for children to extend their learning.

We maximise the use of our outdoor provision to engage all of our learners and to enhance opportunities for children to ignite curiosity and enthusiasm for learning. Activities are carefully considered to develop gross and fine motor skills, a love of reading, rich vocabulary, language, questioning, number, shape, and pattern. Activities are practical, hands on and linked to the children's interests so that their learning is meaningful to them.

Our environment gives children the space, freedom and resources to learn, a space where they feel safe to form relationships and thrive. Through a continuous provision approach, enabling children to choose where they would like to learn, our Nursery and Reception children are able to mix. Children are able to learn through play, with activities set up to meet a range of learning styles.

Impact

Our highly skilled practitioners provide high quality teaching and have an in depth knowledge and understanding of the children in our care. All staff within the EYFS know the children's next steps. Through continual observation, provision is adapted to extend and support the development of children's knowledge, skills and understanding.

Assessment plays an important part in helping parents, carers and staff to recognise children's progress, understand their needs and to plan activities and support.

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