



WEST BUCKLAND
PRIMARY SCHOOL
AND NURSERY

West Buckland Primary School and Nursery

Homework Policy

The Staff and Governing Body of West Buckland Primary School and Nursery see homework as serving the following purposes:

1. To encourage self-discipline and a sense of responsibility.
2. To develop personal organisational skills.
3. To develop knowledge and improve skills.
4. To create additional time for learning and reinforcement.
5. To allow parents and carers direct involvement in their child's learning.
6. To further strengthen the link between home and school.

Key Principles:

- The setting of tasks to be undertaken at home will be normal practice throughout the school.
- The frequency and length of tasks will vary according to the age and needs of the child, and according to the programme of work at the time.
- If a parent feels that particular circumstances (e.g. prolonged absence from school) warrant additional homework this should be discussed with the class teacher. If the class teacher feels that additional work would be appropriate, adequate time should be allowed for work to be set and materials to be gathered.
- Homework should be set for clearly defined purposes not for its own sake.
- Homework will not be set for new work which has not been introduced in class.
- Homework is always followed up in class and it should be made clear to children that, unless clearly specified, homework tasks are not optional.
- Homework will always be marked.
- There is an expectation that standards of presentation will be similar to class and school.
- Children will benefit the most if parents/carers support their children with their homework
- If parents/carers should require further information or clarification to support their child with homework then they need to contact the class teacher for clarification.
- If a child becomes anxious about any aspect of homework then the class teacher needs to be made aware.
- If a parent/carer wishes, staff are happy to signpost them to other learning resources which they could use with their children if they wanted to extend their learning.
- Homework will be set on a Wednesday and then due in the following Wednesday, allowing both week nights and weekends to complete the work set.

Programme of Study:

In line with government legislation we believe a sensible programme of home activities should apply.

We will not set any additional work outside of this programme. There may be optional tasks on a half termly basis, but there is no expectations to complete these.

Our expectation and allocation for the year groups recommends the following:

| Year Group | Time Allocation (per week) | Tasks |
|-------------------|-----------------------------------|---|
| Nursery | 20 minutes | Share a book |
| Reception | 45 minutes | Daily reading (5x5minutes) Phonics activity Number activity |
| Year 1 / Year 2 | 1 hour | Daily reading (5x5minutes) Phonics (Year 1) Spellings (Year 2) Numbots (Y1) Times Tables Rock Stars (Y2) |
| Year 3 / Year 4 | 2 hours | Daily reading (5x10minutes) Spellings (Spelling Bee) Times Tables Rock Stars |
| Year 5 / Year 6 | 2.5 hours | Daily reading (5x10minutes) Spellings (Spelling Bee) Times Tables Rock Stars <i>SATs revision (Year 6)</i> |