

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from previous year.	£ 0
Total amount allocated for academic year 2023/2024.	£ 16,850
Total amount of funding for 2023/2024, to be spent and reported on by 31st July 2024.	£ 16,850

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £16,850		Date Updated: June 2024					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.									
Intent		Implementation		Impact		Actions			
<ul style="list-style-type: none"> To encourage and support children to take on leadership roles around the delivery of physical activity and sport. To ensure all children are active, including at break and lunch times. 		<ul style="list-style-type: none"> Four Sports Leaders elected. Purchase of more and/or new equipment to be used at break and lunch time by all. 		£1,040		<ul style="list-style-type: none"> Sports leader assembly to model use of equipment and share games available. Series of activities for KS1 and mini tournaments for KS2 organised and ran by Sports Leaders throughout the year. Sports Leaders supported at Sports Day. Sports Leaders set up playtime equipment and referee football. 		<ul style="list-style-type: none"> Review PE and Sports policy each year as part of Governor annual cycle. Repeat Sports Leader elections each year to maximise opportunity. Sports Leaders to attend SASP training. 	
Key indicator 2: The profile of PE and sport across the school as a tool for whole school improvement.									
Intent		Implementation		Impact		Actions			
<ul style="list-style-type: none"> To ensure PE is given priority timetable time. To ensure the monitoring of PE teaching & learning is undertaken. To ensure the PE curriculum is reviewed. 		<ul style="list-style-type: none"> Celebrate sporting achievements in celebration assemblies. Subject leader release time to monitor impact and review curriculum approach. Creation of sports board. 		£741		<ul style="list-style-type: none"> Year A and Year B of our curriculum reviewed – skills progression now added to take learning beyond vocabulary and knowledge. Teacher attended PE 		<ul style="list-style-type: none"> Multiple teams represented us at a range of tournaments and festivals, many of which qualified for regional or County finals. The transport to 	

			conference. ➤ PE focused staff meeting to share ideas and resources.	these subsequent events was a challenge.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation		Impact	Actions
<ul style="list-style-type: none"> To employ a specialist to work alongside staff to extend current opportunities and provision. To provide staff with CPD and mentoring to help them teach high quality PE. 	<ul style="list-style-type: none"> Marie-Claire Hudson-Pike delivering 1 hour of high-quality PE and 1 hour of wellbeing to each class on a half-termly rota. 	£9,600	<ul style="list-style-type: none"> All classes had equal access as planned. Governor monitoring commented on positive impact this had on mental health. Nursery staff CPD has progressed, and they now deliver their own active sessions using equipment correctly. 	<ul style="list-style-type: none"> All children are accessing a high-quality PE curriculum at West Buckland, but how is this assessed?

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact	Actions
<ul style="list-style-type: none"> To engage with outside agencies to offer a wider range of clubs and activities. To enable staff to run after school clubs throughout the year. 	<ul style="list-style-type: none"> Premier Sports Sporty Stars SASP Pulse Gym 	£2,369	<ul style="list-style-type: none"> Improved range of extra-curricular clubs now on offer (dance, gym, archery, fencing). New festivals and tournaments attended across all years (boccia, netball, football, tag rugby, athletics, cyclo-cross). Increased number of children participating 	<ul style="list-style-type: none"> Upper KS2 had the unique opportunity this year to do a 10-week block at the local gym - due to pool closure and unable to swim. Can we do this again next year as it was valuable and popular.

			through entry of additional teams / groups.	
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Key indicator 5: Increased participation in competitive sport.

Intent	Implementation		Impact	Actions
<ul style="list-style-type: none"> To increase pupil participation in competition. 	<ul style="list-style-type: none"> SASP membership. Part of RHT cluster. 	<p>£3,100</p>	<ul style="list-style-type: none"> ➤ Provide staff support, training and planning material. ➤ Place at PE conference and courses. ➤ Provide specialist equipment to support our Curriculum delivery. ➤ Access to sports festivals. ➤ Organisation of central venue competitions. ➤ Hosting of central venue competitions. 	<ul style="list-style-type: none"> ➤ Have an Athlete visit our school to share their experience and promote being active.