



Teaching & Learning in the EYFS

Provision

Across the Richard Huish Trust, we ensure that our curricula promote a love of life-long learning amongst all of our pupils. We are passionate about providing them with the knowledge, skills and understanding they need in order to develop into well-rounded individuals who are prepared for the next stages of their education and life as global citizens. We ensure that our pupils are at the centre of everything we do and nurture, stimulate and challenge them to aspire to achieve the highest possible academic, creative, social, cultural, moral, spiritual and physical standards whilst also promoting their positive wellbeing.

Central to our vision for providing educational excellence is a early years provision designed by each nursery that values, celebrates and inspires each individual pupil as well as the diverse cultural and social community it serves, whilst additionally being:

- Broad, meaning that our pupils are given the opportunity to study a range of subjects, that their options are not limited
- Balanced, ensuring that each topic is afforded enough time in order to promote its own uniqueness whilst links are also made across other areas of learning, in the cross curricular approach to teaching in the EYFS
- Ambitious for all pupils and placing no ceiling on what they can achieve by empowering them to contribute positively regardless of their background or of any barriers to learning
- Progressive, so that all of our pupils are able to acquire the knowledge and skills they need to learn
- Engaging for all children, so that when they are observed and assessed each day when playing alongside peers or after discussions with adults, this can inform the plan-do-review system of reflective practice, while ensuring the child's interest in the topic.

Teaching

We strive to ensure our teaching is the best it can be at all times, underpinned by our core principles:

- Opportunities to experience first-hand then consolidate this learning further through our play-based curriculum
- Daily story time, rhyme time, mindfulness, number songs and circle time make up the day with time inside and also in the great outdoors
- Learning is well planned, structured and scaffolded, with a particular focus on vocabulary, whilst ensuring there is a balance between adult led and child led activities
- Activities and learning tasks are inclusive, engaging and exciting linked is planned around a topic per half term.

Learning

We aim for all our pupils to display the following characteristics towards their learning:

- A give it a go attitude with effective engagement and communication in all areas of learning, where the relevant vocabulary is beginning to be used.
- A confident approach, supported by good regulation and positive wellbeing
- A commitment to supporting their own independence, through accessing high-quality resources in all areas of learning in the EYFS unit.