

PE Funding Evaluation Form

Commissioned by



Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in the previous year.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 24/25

What went well?	How do you know?	What didn't go well?	How do you know?
All teachers delivering PE to their class.	Coaching staff and curriculum monitoring.	Curriculum coverage and offer could be improved further.	We are not tracking the skills progression clearly enough.
Range of sporting clubs available.	KS1 and KS2 included and all clubs full capacity.	Lack of robust assessment of PE.	Lack of confidence around reporting on children's physical and games ability.
Range of sporting fixtures and tournaments / festivals on offer.	Different children, additional teams sent, celebration assembly.		
Sports leaders qualified and refereeing football at lunchtimes.	Less behavior incidents and older children showing greater responsibility.		

Intended actions for 25/26

Intent	Implementation
Ensure our Curriculum coverage is as strong as other subjects.	To purchase and implement a new PE scheme of work.
Enhance the quality of our provision further.	To re-mark our playground and invest in upgraded / additional equipment.
Increased provision at lunchtimes to increase physical activity available to all.	TA training and greater input from PE lead to create and implement a clear plan. Greater engagement with external agencies and clubs.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Through an approved scheme of work we would hope to see more progressive lessons with broader content and robust assessment of children's knowledge and skills. We would also hope to see greater physical activity at lunchtime through an increased range of equipment and improved range of games, all facilitated by Sports Leaders. Higher engagement and a continued focus on extra-curricular opportunities for all to increase achievement.	Planning documents will reflect this. Assessment grids will be utilised. Greater inclusion of all children. Improved wellbeing of children. Adult interaction and play engagement increases. Leadership and social skills develop. Wider enrichment opportunities. Stronger whole child development.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
To be completed in July 2026.	To be completed in July 2026.