## Preventing and Responding to Bullying – Self Evaluation, 2025

1. Supporting Children in Pro-Actively resolving peer-peer conflict					
Aim	Strategies and Resources				
Empower our children to develop a strong, confident voice, enabling them to advocate for themselves and handle situations calmy with understanding and confidence.  Inspire our children to confidently stand up for others when they sense something is wrong and to intervene thoughtfully and effectively.	<ul> <li>Kelso's wheel of choices</li> <li>Roles and responsibilities</li> <li>Adults on duty</li> <li>Previous ELSA</li> <li>Mental Health First Aider drop-ins</li> </ul>				
	<ul> <li>Focus on restorative justice</li> <li>Emphasis on follow up and monitoring</li> <li>Training undertaken on relational approach</li> </ul>				
Establish a clear understanding for the responsible party to understand the expected response when a child asks them to stop etc.	Next step: To ensure staff are consistent in their response to children's concerns and issues.				
All staff respond consistently when a child seeks assistance with conflict resolution.					

2.	School	l protoco	ls for a	ddress	ing a re	port of	bullying

## All staff have a clear understanding of what constitutes bullying and are equipped with the knowledge and tools to effectively identify when it is bullying. Ensure that after all 'reports of bullying' a clear, effective and consistent response is

Ensure that all children and staff are fully aware of and can reference the distinct roles induvial may play in a bullying incident.

followed, clearly documented and 'closed off'.

Staff engage with **all** children involved in a bullying incident to help them recognise and understand the impact of their role and help them reflect to inspire positive behaviours in the future.

## **Strategies and Resources**

- Use of S.T.O.P. posters
- Use of THINK posters
- Parental letters
- PCSO workshops
- Recording and refresher training
- Regular staff updates
- Safeguarding quizzes each term
- Parental newsletters

Next step: Ensure follow up and closing logs are completed, are accurate and consistent as part of an effective resolution meeting.

3. Pro Active Community Work					
Aim	Strategies and Resources				
The school fosters a strong culture of kindness and inclusivity and actively celebrates this through whole school initiatives and programmes that reinforce these values.	<ul> <li>Community week</li> <li>Newsletters sharing our approach</li> <li>Website page</li> <li>Welcome meets</li> <li>Coffee mornings</li> <li>Open events</li> <li>Leaflet sharing</li> <li>Greater focus on e-safety</li> </ul> Next step: Be aware of the use of Al and the impact this could have on our children.				