



Writing Curriculum

Our Writing curriculum follows The Write Stuff scheme. This provides detailed planning, a clear sequence and strong texts to support both teaching and learning. Our teachers supplement this with other resources and stimuli to ensure learning is concrete and progressive. We try as much as possible to give children's writing a real audience and to celebrate and share their work at every opportunity.

Intent

This curriculum is made up of many aspects and is progressive over the years. With a strong emphasis on imagination, creativity and vocabulary we make writing and the process of writing fun. Modelled texts are used to help build ideas and explore punctuation, sort writing sessions are used to practice a particular skill or focus, and longer pieces are produced, edited and celebrated.

Implementation

By the end of KS1 children will have been exposed to:

- Write short pieces of clear and sequenced writing about something that has happened.
- Write about an imaginary character.
- Use full stops and capital letters in most of my sentences.
- Use question marks in most of my question sentences.
- Write in the present tense and past tense.
- Use the words 'or', 'and' and 'but' to link parts of sentences.
- Use the words 'when', 'if', 'that' and 'because' to link parts of sentences.
- Spell many of the common exception words correctly, and use phonics skills to help.
- Write capital letters and numbers that are the correct size and the correct way round.

By the end of KS2 children will have been taught to:

- Write effectively for a range of purposes and audiences, selecting appropriate language.
- Describe settings, characters and atmosphere.
- Integrate dialogue to convey character and advance the action.
- Select vocabulary and grammatical structures that reflect the level of formality required in a piece of writing mostly appropriately.
- Use a range of cohesive devices to make writing flow.
- Use verb tenses consistently and correctly throughout writing.
- Use a range of punctuation taught throughout KS2 mostly correctly.
- Spell most Y5/Y6 spelling words correctly and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.
- Maintain legibility in joined handwriting when writing at speed.

Impact

Children actively edit their work, understanding that pieces of work are ever evolving. Longer pieces of writing are marked against a tool kit and evidence recorded for moderation. The use of higher-level vocabulary is a key focus with words celebrated and explored as part of the planning and writing process.