



## **EYFS Curriculum**

### **Intent**

As outlined in the Early Years Foundation Stage framework, every child deserves the best possible start in life and the support that enables them to fulfil their potential. Child development is the most rapid in the early years and experience at this young age shape a child's life. The EYFS framework consist of seven key areas: prime areas are communication and language, physical development and person, social and emotional development; specific areas are literacy, maths, understanding of the work and expressive arts and design. Full details of teaching and learning for each area can be found here: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/974907/EYFS\\_framework - March 2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)

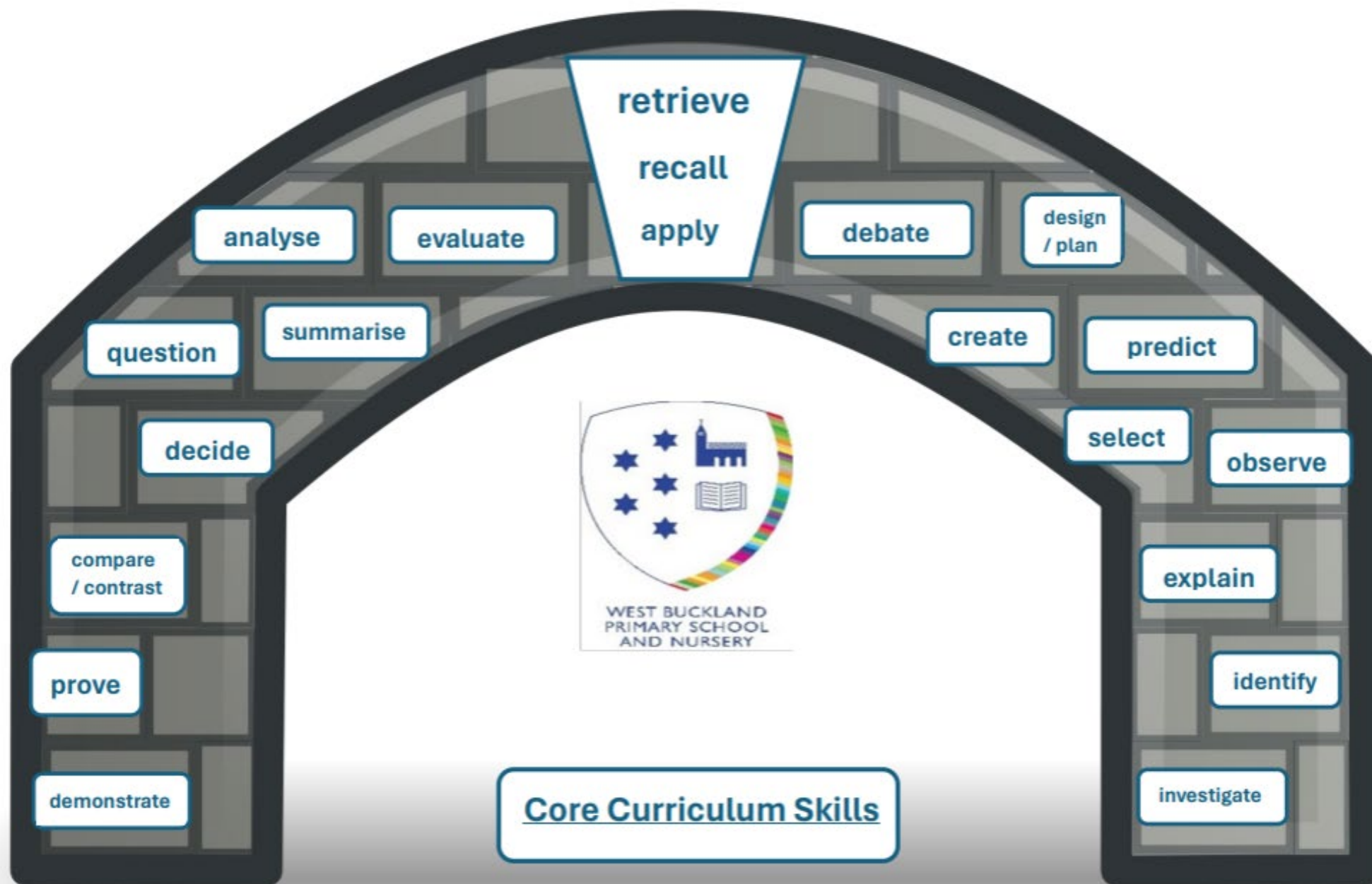
Our Early Years (Nursery & Reception) curriculum is centred around child led learning and our planning is flexible to the interests and needs of each individual child, in a coherent and sequential way that builds on what children can already do. We offer a play-based curriculum which is underpinned by continuous daily provisions that offers differentiation by skill. Providing an environment that stimulates curiosity by allowing children to take the lead is the key to our practice. This approach allows practitioners to adapt and respond to the child. We make the most of outdoor space to fully engage our youngest learners. We want children to be inquisitive and learn through an enquiry-based approach; this then leads to the development of skills and learning of new knowledge.

### **Implementation**

Each half term our Early Years (Nursery & Reception) classes will have a topic, which builds on knowledge and skills rather than activity and experience. Learning within the seven Early Learning Goals will then be themed around the overarching topic. Within each topic there will be new words to learn as well as key events covered, story books shared, songs to enjoy and fun and memorable activities planned. Each area will be planned to include both adult and child led activities. Every half term the learning will be enriched by a visit or visitor.

The knowledge aspect of our Curriculum comes through the key vocabulary for each topic/subject and the skills element to our Curriculum is a seven-year journey covering 20 core skills. These skills are evident through each topic we deliver and are developed in every year group. These can be seen on our graphic below.

	Autumn term one	Autumn term two	Spring term one	Spring term two	Summer term one	Summer term two
<b>Understanding The World</b>	All about me Seasons & changes	My family Materials	West Buckland Important people	West Somerset Humans	The UK (mapping) Forces	The World & its Animals Healthy eating
<b>Arts &amp; Design</b>	Experimenting Mark making	3D modelling & Materials Structures	Flowers Kandinsky Colour	Colour mixing Van Gogh Drawing: observational	Animals Picasso Sketching landscapes	Patterning Draw with Rob Multimedia art collage
<b>Physical Development</b>	Health & Wellbeing Walking & jumping	Ball skills using hands and feet	Rackets, bats, balls and ballons	Gymnastics: moving and height	Dance: Ourselves and dinosaurs	Playing through games to improve understanding
<b>Communication &amp; Language</b>	Listening and attention games	Take turns in small group	Take turns in whole class	Role play BeeBots	Video and record reading a story	Whole school assemblies
<b>Literacy</b>	Rhyming	Alliteration Syllables Phonics	Phonics set 1 Bending for reading	Phonics set 2 Blending for reading	Phonics set 2 & 3 Blending for reading, segmenting for writing	Phonics set 3 Segmenting for writing
<b>Maths</b>	Numbers to 5 Exploring repeating patterns Length, height 2D Shapes 1-1 correspondence matching, sorting, comparing size and amounts 1 more 1 less Sequencing Representing numbers	Numbers to 5 Exploring repeating patterns Length, height 2D Shapes 1-2 correspondence matching, sorting, comparing size and amounts 1 more 1 less Sequencing Representing numbers	Numbers to 10 1 more, 1 less Representing numbers, comparing numbers, equal & unequal numbers Altogether Heavier/lighter, capacity, measuring Adding & taking away Sequencing Ordering 2d & 3d shapes 2 times table Number bonds to 5	Numbers to 10 1 more, 1 less Representing numbers, comparing numbers, equal & unequal numbers Altogether Heavier/lighter, capacity, measuring Adding & taking away Sequencing Ordering 2d & 3d shapes 10 times table Number bonds to 10	Numbers to 15 Number bonds to 10 Sharing, number patterns, matching estimating doubling Subtraction & addition Shapes 1 more & 1 less Tangrams Odd /Evens Grouping Problem solving Sequencing 5 times table	Numbers to 20 Number bonds to 10 Sharing, number patterns, matching estimating doubling Subtraction & addition Shapes 1 more & 1 less Tangrams Odd /Evens Grouping Problem solving Sequencing 5 times table
<b>PSED</b>	Turn taking	Sharing	Negotiating	Independence	Confidence	Transition



### **Impact**

This approach ensures children develop a deeper level of learning and engagement, which sets them up for successful learning in the future. Evidence of children's individual progress is captured and uploaded to Seesaw. Skills of curiosity, understanding, diversity and respect are established from a young age and support children well in the journey. We use the DfE Development Matters guidance to help us make professional judgements about each child's progress. These are captured for each of the seven Early Learning Goals at the end of each term. We believe it is a best fit approach and understand that children's learning journey is not a smooth pathway - accurate assessments helps practitioners make informed decisions about what each child needs to develop further. Regular internal and external monitoring will show our Early Years Curriculum to be ambitious, sequenced, engaging and reactive to children's interests. Evidence will show that development is well planned yet flexible, broad, balanced, understanding that every child learning journey will be different and rich is vocabulary.